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ABSTRACT

Intended for parents of preschool children with visual or physical disabilities, this reference circular lists organizations offering materials and services at the national level as well as books available from standard commercial outlets. The first section lists 14 organizations providing special format materials (Braille, cassettes, large print, and records). The second section lists 15 organizations which are sources of educational games, toys, and play equipment. Brief annotations describe the materials each organization distributes. Section III lists 48 articles, books, magazines, pamphlets, and video cassettes of interest to parents and concerned with family relations, early childhood education, child development, and programs and services. The last section lists and briefly describes 19 national organizations concerned with infants, toddlers, and preschool children with disabilities. (DB)

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Reference Circular

Parents' Guide to the Development of Preschool Children with Disabilities: Resources and Services

National Library Service for the Blind and Physically Handicapped

The Library of Congress

Washington, DC 20542

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Date **May 1992**

No. **92-1**

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Office of Educational Research and Improvement
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Introduction

Parents of preschool children with visual or physical disabilities will find in this reference circular a wide range of information to assist them in promoting the development of their child from infancy to age five.

The listing includes organizations, producers, and distributors who offer materials or services at the national level. These organizations may be contacted directly for information about local services and distributors.

The books included in Section III were in print at the time this circular was compiled and should be available from local bookstores or directly from the publishers. Materials listed may also be available on loan from local public libraries.

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BEST COPY AVAILABLE

I. Special-format Materials: Braille, Cassettes, Large Print, and Records

Catalogs or descriptive materials may be requested from the sources indicated. Additional resources can be found at local bookstores and public libraries.

American Printing House for the Blind
1839 Frankfort Avenue
Louisville, KY 40206-0085
(502) 895-2405

Braille and large-print books for children; prebraille flash cards, word cards with braille and large print; reading readiness series such as Touch and Tell and Patterns Prebraille Program; tactile discrimination, and visual and sensory stimulation materials; parents' handbooks.

AudioBook Cassettes
654 Buckingham Square
Lake Arrowhead, CA 92352
800-537-9333

Unabridged recordings of stories for children.

Audio Book Contractors
P. O. Box 40115
Washington, DC 20016
(202) 363-3429

Unabridged recordings of classics and fairy tales for young children.

Braille Institute Press
Braille Institute of America, Inc.
741 North Vermont Avenue
Los Angeles, CA 90029
(213) 663-1111

Newbery-medal and Caldecott-award books in braille and print/braille.

Children's Book and Music Center
2500 Santa Monica Boulevard
Santa Monica, CA 90404
(213) 829-0215
800-443-1856

Creative play activities, nursery rhymes, folksongs, and bedtime songs on cassette.

Educational Activities, Inc.
P. O. Box 87
Baldwin, NY 11510
(516) 223-4666
800-645-3739

Activity recordings, nursery rhymes, songs and rhythm games for motor development, nature activities, bedtime stories, classic tales.

A Gentle Wind
P. O. Box 3103
Albany, NY 12203
(518) 436-0391

Stories, folktales, and songs including bedtime, sing-along, and activity songs.

The Mind's Eye
P. O. Box 1060
Petaluma, CA 94953
800-227-2020

Book and cassette combinations of Newbery-medal and Caldecott-award books, fairytales, and lullaby songs.

National Braille Press
88 St. Stephen Street
Boston, MA 02115
(617) 266-6160

Children's braille book-of-the-month club (print/braille) for preschool through grade 3; print/braille children's calendar, braille primer for parents.

National Library Service for the Blind and Physically Handicapped (NLS)
Library of Congress
Washington, DC 20542
(202) 707-5100

Print/braille, braille, and cassette-recorded nursery rhymes, stories, and other books for ages preschool to adult available on free loan through cooperating state and local libraries. Information packets available from NLS include addresses of cooperating libraries, eligibility requirements, and a sample listing of materials available.

Science Products
P. O. Box 888
Southeastern, PA 19399
800-888-7400

Alphabet and nursery rhyme books, scratch-and-sniff books and puzzles, touch-and-feel books with moving parts and touch activities, dramatized book and cassette combinations.

Seedlings...Braille Books for Children
P. O. Box 2395
Livonia, MI 48151-0395
(313) 427-8552

Print/braille, braille, and picture books (including The Touch Me Book) for infants and young children; classic stories in grade 1 and grade 2 braille.

Spoken Arts
10100 SBF Drive
Pinellas Park, FL 34666
800-326-4090

Fairy tales, rhymes, and holiday stories in book and cassette combinations.

Weston Woods
Weston, CT 06883
(203) 226-3355
800-243-5020

Dramatization of Caldecott-award books in print and cassette combinations, or in cassette format only.

II. Educational Games, Toys, and Play Equipment

Able Net, Inc.
1081 10th Avenue Southeast
Minneapolis, MN 55414-1312
(612) 379-0956
800-322-0956

Switches and timers to help children with motor dysfunction run electrical or battery-powered toys.

American Foundation for the Blind
15 West 16th Street
New York, NY 10011
(212) 620-2000
in New York (212) 620-2147
TDD (212) 620-2158
800-232-5463

Touch puzzles with high-contrast colors and textures to teach concepts of basic shapes and to develop motor skills; multicolored foam letters and numbers.

American Printing House for the Blind
1829 Frankfort Avenue
Louisville, KY 40206-0085
(502) 895-2405

Sensory stimulation kit with tactile-kinesthetic and auditory components; games, puzzles, and toys to develop fine motor skills, visual functioning, measurement concepts, and identification skills.

Children's Playgrounds, Inc.
55 Whitney Street
Holliston, MA 01746-6889
(508) 429-3870
800-333-2205

Wooden playground equipment adaptable to meet the needs of children with mental, physical, or visual disabilities. Accessible structures for wheelchairs include suspension bridge, ramps, and sandplay tables. Primarily for schools or communities.

Crestwood Company
6625 North Sidney Place
Milwaukee, WI 53209-3259
(414) 352-5678

Action toys adapted by switch operation, for sensory and language development.

Exceptional Teaching Aids
2010 Woodbine Avenue
Castro Valley, CA 94546
(510) 582-4859

Educational material for visually impaired young children including a talking ball that emits farm-animal sounds, reading readiness books, and a child-size walker for improved mobility.

Flaghouse, Inc.
150 North MacQuesten Parkway
Mt. Vernon, NY 10550
800-221-5185

Adaptive furniture, walkers, positioning aids, and balls for infants and toddlers with motor dysfunctions.

J. A. Preston Corporation
60 Page Road
Clifton, NJ 07012
(201) 777-2700
800-631-7277

Therapeutic equipment for adaptive positioning of infants and young children with motor dysfunctions; includes chairs for preschoolers, wedges, rolls, and balls; protective helmets for riding adaptive tricycles; toys such as tactile textured shapes and bell balls for development of perceptual and motor skills.

Jesana Ltd.
P. O. Box 17
Irvington, NY 10533
800-443-4728

Modular seating; adaptive tricycles, scooters, and walkers; balls with sounds; and other adaptive toys for sensory stimulation.

Kaye Products, Inc.
535 Dimmock Mills Road
Hillsborough, NC 27278
(919) 732-6444

Adaptive equipment including adjustable easel, special swings and frames, therapy bolsters, stands, and mats; walkers; preschool prone stander; and chairs with trays.

Maddak, Inc.
Pequannock, NJ 07440
(201) 694-0500
800-443-4926

A playground swing and a hand-propelled tricycle that are available through local surgical supply dealers.

PCA Industries, Inc.
5632 Natural Bridge
St. Louis, MO 63120
(314) 389-4140
800-727-8180

Playground and adaptive equipment including wing platforms for wheelchairs, wheel-through gyms, safety slides, climbers, wheelchair picnic work tables, and tricycles.

Rifton for People with Disabilities
Route 213
Rifton, NY 12471
(914) 658-3141

Therapeutic equipment for young children with motor dysfunction; various types of safety chairs, walkers and standers, adjustable tables, adaptive easels, scooter boards, supine boards, hand-driven tricycles, and therapy swings.

TFH (USA) Ltd.
P. O. Box 786
Indianola, PA 15051
(412) 767-5332

Adaptive playground equipment and tricycles; tactile games and puzzles; touch-and-feel books; and textured, shaped toys.

Toys for Special Children
385 Warburton Avenue
Hastings-on-Hudson, NY 10706
(914) 478-0960
800-832-8697

Modified toys with special switches that respond to slight pressure, sound, a puff of breath, or body movement; infant sensory stimulator; rock-and-sleep, and other training devices.

III. Articles, Books, Magazines, and Pamphlets: A Select Bibliography

This section cites literature concerning family relations, early childhood education, child development, and programs and services. Many newsletters and journals of interest to parents are published by organizations that deal with a specific disability. These titles are listed under the name of the organization in Section IV. Subscriptions to the magazines listed in this section are available from the source given with each title.

Awareness. Quarterly. $20/yr. National Association for Parents of the Visually Impaired, Inc., 2180 Linway Drive, Beloit, WI 53511.

Batshaw, Mark L., and Yvonne M. Perret. Children with handicaps: a medical primer. 2d ed. Baltimore, MD: Paul H. Brookes, 1986. 473p. $26.

Braille Revival League of California. Braille: the key to literacy and independence. Northridge, CA: 1991. 19p. $2.50. (8700 Reseda Boulevard, Suite 208 91324).

Highlights the importance of braille as a reading and writing medium; provides a resource list of braille products and a reference list of major national organizations and companies that promote braille reading and writing.

Bright beginnings. 1991. (Available from Braille Institute, 741 North Vermont Avenue, Los Angeles, CA 90029). A twenty-five-minute videocassette. $25.

Shows the value of a professional team approach in satisfying a visually impaired preschool child's physical, emotional, and social needs.

Callanan, Charles, R. Since Owen: a parent-to-parent guide for the care of the disabled child. Baltimore, MD: The Johns Hopkins University Press, 1990. 466p. $16.95.

Car seat safety. Exceptional parent, v. 21, Oct.-Nov. 1991: 40-42.

Caton, Hilda, ed. Print and braille literacy: selecting appropriate learning media. Louisville, KY: American Printing House for the Blind, 1991. 49p. $3.50.

Guidelines for parents and teachers in selecting the appropriate reading medium (braille or print) for a child, based on individual assessment.

Cheadle, Barbara. Canes and preschoolers: the eight-year revolution. Braille monitor, Oct. 1991: 533-535.

Chen, Deborah, and others. Parents and visually impaired infants (PAVII). Louisville, KY: American Printing House for the Blind, 1989. 1 v. looseleaf. $26. (catalog #7-96150).

Curran, Eileen P. Just enough to know better: a braille primer. Boston: National Braille Press, 1988. 128p. $12.50.

A basic guide to help parents learn the rudiments of braille.

Directory for exceptional children: a listing of educational training facilities. Biennial. $45. Porter Sargent Publishers, Inc., 11 Beacon Street, Boston, MA 02108.

Dodson-Burk, Bonnie, and Everett W. Hill. An orientation and mobility primer for families and young children. New York: American Foundation for the Blind, 1989. 42p. $8.95.

Dominguez, Betty, and Joe Dominguez. Building blocks: foundations for learning for young blind and visually impaired children. Peldaños del crecimiento: bases para el aprendizaje de niños ciegos y disminuidos visuales. New York: American Foundation for the Blind, 1991. 150p. $18.95.

Bilingual (English and Spanish) tips for parents and professionals; games and activities in art, cooking, computers, music, and reading; lists of vendors of teaching aids and materials. Also available as a ten-minute video in English or Spanish with a discussion guide.

Early childhood. In Willoughby, Doris M., and Sharon L.M. Duffy. Handbook for itinerant and resource teachers of blind and visually impaired students. Baltimore, MD: National Federation of the Blind, 1989. p. 15-26. $20.

Guidelines for parents on understanding the blind child's way of learning and reacting to daily living activities.

Erwin, Elizabeth J. Guidelines for integrating young children with visual impairments in general educational settings. Journal of visual impairment and blindness, v. 85, June 1991: 253-260.

The exceptional parent: parenting your child with a disability. 8/year. $18/year. P. O. Box 3000, Dept. EP, Denville, NJ 07834.

Includes annual list of national organizations.

Ferrell, Kay Alicyn. Parenting preschoolers: suggestions for raising young blind and visually impaired children. New York, American Foundation for the Blind, 1984. 28p. [pamphlet]. Single copy free.

Ferrell, Kay Alicyn. Reach out and teach: meeting the training needs of parents of visually and multihandicapped young children. New York: American Foundation for the Blind, 1985. $40. (set of handbook and reachbook).

Fewell, Rebecca R. Trends in the assessment of infants and toddlers with disabilities. Exceptional children, v. 58, Oct.-Nov. 1991: 166-173.

Focus on exceptional children. Monthly. $27/year. Love Publishing Company, 1777 South Bellaire Street, Denver, CO 80222.

Friedman, Clare Taylor. Integrating infants. Exceptional parent, v. 19, Jan.-Feb. 1989: 52-57.

Describes the value of community infant programs (playgroups) of blind and sighted infants as a model for mainstreaming preschoolers with disabilities.

Future reflections. Quarterly. $8/year. National Federation of the Blind, 1800 Johnson Street, Baltimore, MD 21230.

Geralis, Elaine, ed. Children with cerebral palsy: a parents' guide. Rockville, MD: Woodbine House, 1991. 434p. $14.95.

Harrell, Lois. Touch the baby: blind and visually impaired children as patients: helping them respond to care. New York: American Foundation for the Blind, 1984. 14p. [pamphlet]. Single copy free.

Harrell, Lois, and Nancy Akeson. Preschool vision stimulation: it's more than a flashlight! developmental perspectives for visually and multihandicapped infants and preschoolers. New York: American Foundation for the Blind, 1987. 60p. $9.

Library of Congress. National Library Service for the Blind and Physically Handicapped. Discoveries: fiction for the youngest reader. Washington, 1986. 71p. Free.

A catalog of braille and recorded books for preschool through grade 2.

Meyers, Laura, and Pamela Lansky. Dancing cheek to cheek: nurturing beginning social, play, and language interactions. Blind Children's Center: Los Angeles, [n.d]. 33p. Free. (4120 Marathon Street, CA 90029-0159). Also available are the following free pamphlets: Talk to me, Talk to me II, Learning to play, Move with me, and Heart to heart: parents of blind and partially sighted children talk about their feelings. Heart to heart is also available in Spanish.

Michael, Martha C., and Peter V. Paul. Early intervention for infants with deaf-blindness. Exceptional children, v. 57, Dec.-Jan. 1991: 201-210.

Moore, Cory. A reader's guide for parents of children with mental, physical, or emotional disabilities. 3d ed. Rockville, MD: Woodbine House, 1990. 248p. $14.95.

Annotated bibliography of books, resources, and service organizations on various disabilities.

Moore, Sheri. Beginnings: a practical guide for parents and teachers of visually impaired babies. Louisville, KY: American Printing House for the Blind, 1985. 77p. $7.50. (catalog #7-11710-00). Accompanied by Playing the crucial role in your child's development, a ten-minute videocassette. $20. (catalog #1-08341-00).

This two-volume set presents easy-to-follow ways of building skills in children from birth to age two.

New law to impact services to disabled infants, toddlers, and preschoolers. Future reflections, v.9, fall 1990: 21-26.

Parent-to-parent national survey. Exceptional parent, v. 20, Oct. 1990: 30, 32, 34, 36; v. 20, Nov.-Dec. 1990: 24, 26, 28; v. 21, Jan.-Feb. 1991: 37-39.

A list of parent-to-parent support programs in each state.

Pathways to independence: orientation and mobility skills for your infant and toddler. New York: The Lighthouse, National Center for Vision and Child Development, 1989. 14p. [pamphlet]. $2.50. (800 Second Avenue, NY 10017). Also available in Spanish.

Pediatric products. In the Illustrated directory of handicapped products. 2d ed. Lawrence, KS: Trio Publications, Inc., 1990. p. 242-250. $12.95. (3600 West Timber Court 66049).

Play, toys, games. In Enders, Alexandra, and Marian Hall, eds. Assistive technology sourcebook. Washington: RESNA Press, 1990. p. 171-182. $60. (Department 4813 DC 20061-4813).

Information on toy adaptation for children with cognitive or physical disabilities; lists resources for purchase of adapted toys, games, and playthings.

Prebraille readiness. Future reflections, v. 10, winter-spring 1991: 13-16.

Preschool children with handicaps. INFOpacket no. E109. Reston, VA: The Council for Exceptional Children, 1990. $10.

Factsheets describing special education resources and the needs of young children with disabilities.

Reflections. 3/year. $6. Council of Families with Visual Impairments, 14400 Cedar Road, Apt. 108, University Heights, OH 44121.

Schuett, Nancy, comp. Disability terminology handbook for parents of young children. Bloomington, MN: Office of Special Services, City of Bloomington, 1990. 51p. $7. (2215 West Old Shakopee Road 55431).

Schwartz, Sue, and Joan E. Heller Miller. The language of toys: teaching communication skills to special-needs children; a guide for parents and teachers. Rockville, MD: Woodbine House, 1988. 280p. $14.95.

Segal, Marilyn. In time and with love: caring for the special-needs baby. New York: Newmarket Press, 1988. 181p. $21.95.

Simons, Robin. After the tears: parents talk about raising a child with a disability. New York: Harcourt Brace Jovanovich, 1987. 89p. $14.95.

Social security and SSI benefits for children with disabilities. Baltimore, MD: Social Security Administration, 1991. 20p. [pamphlet]. Free from local social security offices or write to P. O. Box 17743 21235. Also available in Spanish.

Swallow, Rose Marie, and Kathleen M. Huebner, eds. How to thrive, not just survive: a guide to developing life skills for blind and visually impaired children and youth. New York: American Foundation for the Blind, 1987. 93p. $9.

Willoughby, Doris M. Education of the blind four-year-old. Future reflections, v. 10, fall 1991: 7-8.

Zegers, Henriette. Touch toys and how to make them. Rockville, MD: Touch Toys, Inc. 1990. 110p. $4. (P. O. Box 2224 20847).

IV. National Organizations Concerned with Infants, Toddlers, and Preschool Children with Disabilities

American Foundation for the Blind
National Consultant on Education
15 West 16th Street
New York, NY 10011
(212) 620-2043
TDD (212) 620-2158
800-232-5463

Serves as a national clearinghouse for information on blindness and related topics; promotes the development of educational, rehabilitation, and social welfare services for blind and visually impaired children and adults; conducts research to determine effective methods of serving visually impaired persons; provides consultation and referrals; operates a National Technology Center that provides information and research on adaptive technology.

Principal publication: Journal of Visual Impairment and Blindness, 10 issues/year.

American Juvenile Arthritis Organization
Arthritis Foundation
1314 Spring Street Northwest
Atlanta, GA 30307
(404) 872-7100

Membership division organized to serve the special needs of young arthritis (including lupus and ankylosing spondylitis) patients and their families through advocacy and research.

Principal publication: AJAO Newsletter, quarterly.

The Association for Persons with Severe Handicaps (TASH)
7010 Roosevelt Way Northeast
Seattle, WA 98115
(206) 523-8446

Advocates quality education from birth through adulthood of individuals with severe and profound disabilities; disseminates information on solutions to problems, research findings, trends, and practices relevant to people with severe disabilities; provides referral service to schools, clinics, and vocational rehabilitation centers; and has local parent-support and advocacy groups. Publishes bibliographies.

Principal publication: Journal of the Association for Persons with Severe Handicaps, quarterly.

Beach Center on Families and Disabilities
The University of Kansas
Bureau of Child Research
4138 Haworth Hall
Lawrence, KS 66045
(913) 864-7600

A research and training center that emphasizes six fundamental beliefs about families: great expectations, full citizenship, choices, relationships, inherent strengths, and positive contributions. Offers research dissemination and training projects addressing family well-being across the life-span. Sponsors the Parent-to-Parent National Survey Project, a parent support program that matches veteran parents with new parents of disabled children. Publishes research reports.

Principal publication: Families and Disability Newsletter, 3 issues/year.

Blind Children's Center
4120 Marathon Street
P. O. Box 29159
Los Angeles, CA 90029
(213) 664-2153
800-222-3566
800-222-3567 (California only)

Provides education, therapy, and support to visually impaired and multihandicapped\blind children and their families; works with children from infancy to age five in a classroom setting and prepares them for mainstreaming in elementary grades. Publishes booklets for parents.

Council for Exceptional Children (CEC)
1920 Association Drive
Reston, VA 22091-1589
(703) 620-3660

A clearinghouse for information on exceptional children and youth for special educators and parents. The clearinghouse is a part of the nationwide Educational Resources Information Center (ERIC) network. Maintains a collection of special-education literature for parents, teachers, and administrators. Publishes factsheets, collections of digests, and research summaries.

Principal publications: Exceptional Children, bimonthly.
Teaching Exceptional Children, quarterly.

Council of Families with Visual Impairments
c/o Nola Webb, President
14400 Cedar Road, Apt. 108
University Heights, OH 44121
(216) 791-8118

Formerly the American Council of Blind Parents. Provides opportunities for members to share information and experiences in parent-child relations. Membership is open to sighted and blind parents of visually impaired children.

Principal publication: Reflections, 3/year.

Hadley School
700 Elm Street
Winnetka, IL 60093-0299
(708) 446-8111
800-323-4238

Provides a correspondence course of instruction for parents of blind and visually impaired infants.

John Tracy Clinic
806 West Adams Boulevard
Los Angeles, CA 90007
(213) 748-5481
800-522-4582
Attn: Director, Correspondence Education

Provides a free individualized correspondence course in English or Spanish for parents of preschool deaf-blind children. Topics covered include parental attitudes, communication, daily living development, and characteristics and behavior of deaf-blind children.

Juvenile Diabetes Foundation
432 Park Avenue South, 16th floor
New York, NY 10016
(212) 889-7575
800-223-1138

Provides information and brochures on juvenile diabetes.

March of Dimes Birth Defects Foundation
1275 Mamaroneck Avenue
White Plains, NY 10605
(914) 428-7100

Provides educational materials such as films, filmstrips, and brochures to schools, churches, hospitals, and other institutions to inform prospective parents and the general public on ways to protect maternal and newborn health and to prevent birth defects.

Principal publication: Maternal/Newborn Advocate, quarterly.

Muscular Dystrophy Association
3561 East Sunrise Drive
Tucson, AZ 85718
(602) 529-2000

Provides medical care and information for people with neuromuscular disorders through its clinics and local chapters. Organizes self-help support groups. Publishes pamphlets and audio-visual materials on neuromuscular diseases.

Principal publication: MDA Newsmagazine, quarterly.

National Association for Parents of the Visually Impaired, Inc.
2180 Linway Drive
Beloit, WI 53511
800-562-6265

Membership organization that provides support to parents through local and state chapters. Conducts advocacy workshops and operates a national clearinghouse on education, information, and referral. Fosters communication and coordination of services among federal, state, and local agencies involved with visually impaired children and youth.

Principal publication: Awareness, quarterly.

National Center for Vision and Child Development
The Lighthouse
800 Second Avenue
New York, NY 10017
(212) 808-0077
TDD (212) 808-5544
800-334-5497

Offers technical assistance to day-care centers, schools, and health and human services organizations in the early identification of vision problems. Provides educators with professional training related to vision loss.

National Easter Seal Society
70 East Lake Street
Chicago, IL 60612
(312) 726-6200
TDD (312) 726-6200
800-221-6827

Publishes pamphlets for parents and care givers on various topics, such as advocacy and psychological aspects of disabilities. Some material available in Spanish.

National Federation of the Blind
Parents of Blind Children Division
1800 Johnson Street
Baltimore, MD 21230
(410) 659-9314

Serves as a forum where parents can share experiences and guidance in rearing blind and visually impaired children; promotes opportunity and equality for blind children at home and in society.

Principal publication: Future Reflections, quarterly.

National Information Center for Children and Youth with Handicaps (NICHCY)
P. O. Box 1492
Washington, DC 20013
(703) 893-6061
TDD (703) 893-8614
800-999-5599

A clearinghouse for information on disabilities, special education, and related programs and services. Helps parents to locate appropriate services and support groups for children and youth with physical, mental, or emotional disabilities; offers workshops; publishes booklets and customized information packets. Some material available in Spanish.

Principal publication: News Digest, irregular.

National Parent Network on Disabilities
c/o Patty Smith
1600 Prince Street, Suite 115
Alexandria, VA 22314
(703) 684-6763

A coalition established to provide a national voice for parents of persons with disabilities; acts as an advocacy group for rights of children and youth.

Spina Bifida Association of America (SBA)
1700 Rockville Pike, Suite 250
Rockville, MD 20852
(301) 770-7222
800-621-3141

Lends support and referral to individuals with spina bifida and their families; funds research and training programs.

United Cerebral Palsy Associations, Inc.
7 Penn Plaza, Suite 804
New York, NY 10001
(212) 268-6655
800-872-1827

Advocacy group for persons with cerebral palsy and others with severe disabilities and their families; funds research and training for professional personnel.

Principal publication: The Networker, quarterly.

Compiled by
Ruth Nussbaum
Reference Section
December 1991

The reference circulars listed below are available free on request from:

Reference Section
National Library Service for the Blind
and Physically Handicapped
Library of Congress
Washington, DC 20542

REFERENCE CIRCULARS

Bibles and Other Scriptures, Liturgies, and Hymnals in Special Media, 1988

Blindness and Visual Impairment: National Information and Advocacy Organizations, 1990

Braille Instruction and Writing Equipment, 1986

Building a Library Collection on Blindness and Physical Disabilities: Basic Materials and Resources, 1990

From School to Working Life: Resources and Services, 1985

Guide to Spoken-Word Recordings: Foreign Language Instruction and Literature, 1988

Guide to Spoken-Word Recordings: Popular Literature, 1987

Information for Handicapped Travelers, 1987

Learning Disabilities: National Information and Advocacy Organizations, 1990

Parents' Guide to the Development of Preschool Children with Disabilities: Resources and Services, 1992

Reading Materials in Large Type, 1987

Reading, Writing, and other Communication Aids for Visually and Physically Handicapped Persons, 1986

Reference Books in Special Media, 1982; addendum, 1987

Sources of Audiovisual Materials about Handicapping Conditions, 1985

Sources of Braille Reading Materials, 1985

Sports, Outdoor Recreation, and Games for Visually and Physically Impaired Individuals, 1991

BIBLIOGRAPHIES

A series of bibliographies is also published by the Reference Section. The following titles are available free on request:

Accessibility: Designing Buildings for the Needs of Handicapped Persons, 1983

Assistive Technology: A Selective Bibliography, 1992

Braille: History and Recent Developments, 1982

Disability Awareness and Changing Attitudes, 1991

Library and Information Services to Persons with Disabilities, 1989

Mobility and Mobility Aids for Visually Handicapped Individuals, 1984

Selected Readings for Parents of Preschool Handicapped Children, 1986

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